

## Southmere Primary Academy Pupil Premium Funding Impact Tracking

Total amount of funding: **£225720**

### School PPM Overview, May 2017:

Year Group	Number in Cohort	Number of PPM Pupils	% of Cohort with PPM	% of PPM pupils also SEND	% of PPM pupils also EAL	% of PPM pupils also FSM
Nursery	33	2	6	0	0	-
Reception	55	18	33	0	33	100
Year One	53	23	43	13	30	83
Year Two	56	28	50	36	57	75
Year Three	60	27	45	19	67	60
Year Four	60	33	55	9	52	70
Year Five	58	37	64	3	59	54
Year Six	60	33	55	15	67	70
<b>SUMMARY</b>	<b>435</b>	<b>201</b>	<b>46%</b>	<b>59%</b>	<b>54%</b>	<b>70%</b>

- Percentages are rounded to the nearest 1%

### 2016-17 PPM Spending:

Funding deployment:			Total cost broken down: cost per hr x num of hrs resources training costs	Impact/Value for money: Evidenced through progress made from baseline, observations of pupils, number of pupils accessing an activity etc.
Intervention/ activity	Personnel	Number of PPM pupils directly impacted		
Read, Write, Inc. for KS1 and EYFS Pupils	Reading Leader (Teacher) Phonics TA Five other teachers, seven other TAs and one HLTA.	Total number of pupils: 164 Total number of pupils in receipt of PPM: 69 Which is 43% of pupils.	Support Staff: One TA employed solely for RWI sessions and intervention: £21194 Other Support Assistants (8): Averaged at £10/hour, for 42 total of hours per week each: £15690 Training: £750 Resources: <b>£NEED</b>  Teachers: Averaged at £34/hour Total hours/wk: 42hours over 38 weeks: £54, 264	% of Y1 pupils achieving 32+ at baseline: 20.8% (48 pupils, 2 absent) % of Y1 pupils achieving 32+ in April: 37.7% (Achieving 25+: 56.6%) (53 pupils, 4 absent)  % of Y1 pupils scoring 0 at baseline: 39.6% % of Y1 pupils scoring 0 in April: 11%  Number of Y2 pupils to retest: 17 (not inc. 3xEHCP pupils) % of Y2 pupils scoring 0 at baseline: 5.8% % of Y2 pupils scoring 32+ at baseline: 0% % of Y2 pupils scoring 32+ in April: 35.3% (25+: 47.1%)

RWI used as Phonics Screening Check Intervention Activities	TA	2 Hawthorn: 5 pupils over two terms		
Read, Write, Inc. Spelling (KS2)	Delivered by all KS2 teachers.	Total number of pupils: 238 Total number of pupils in receipt of PPM: 130 Which is 55% of pupils.	£1224 resources £150 training	% of pupils on flight path to achieve ARE in writing in May: 29% % of pupils working just within ARE and have potential to be secure: 22% Total: 51% YEAR END: NEED KS2 outcomes NEED writing progress and outcomes
Read, Write, Inc. Fresh Start	One HLTA		£1208.99 resources £250 on training	Autumn Term: 5 pupils, Year 5: 4 PPM, average improvement of seven months reading age in 10 weeks. One pupil made significantly less progress, due to emerging SEND need, one made significantly more progress as was relatively NTE. Spring Term: 7 pupils, Year 3/4: 6 PPM, all pupils NTE within last eighteen months. Programme adapted to respond to their needs. Average progress of five months reading age over ten weeks.
Read, Write, Inc. Language and Literacy Programme	Delivered by all KS2 teachers.	Total number of pupils: 238 Total number of pupils in receipt of PPM: 130 Which is 55% of pupils.		Spring Term: Introduced to years 5 and 6. Progress seen in both reading and writing skills, particularly in 5 Holly. Further training required.
Target Your Maths differentiated maths books for KS2	Accessed by all KS2 pupils	Total number of pupils: 238 Total number of pupils in receipt of PPM: 130 Which is 55% of pupils.	£900 for books	General outcomes: pitch of curriculum in KS2 maths improved as evidenced in work scrutiny.
Targeted support to raise attendance	Parent Involvement Worker NTE Teaching Assistant Learning Mentors	NEED PA figs for PPM children	50% of PIW - £10553.70 25% of NTE support: 25% - £3660.63 Learning mentor hours: 10 hrs/wk x £14/hr: £5320 Attendance events – £1500,	15 children on rapid action plan with EWO. Of these children: 2 improved to above 90% 8 further children had no unauthorised absences after start of panel work 1 child took holiday – fine to be issued

			including resources, rewards, certificates etc. Additional hours from ESW – 6xhrs per week £5000	3 children continued to have unauthorised absence, had a further EWO home visit, and some improvement has been seen after that. NEXT ACTIONS: Tackle penalties for families meeting criteria. Focus also to be on work with Reception class pupils, including support from school nurse regarding health and hygiene to reduce sickness absences.
Place2Be – counselling and mental health service for pupils and staff	Place2Be are managed – however, they do liaise with the Learning Mentor team.	Can reach all pupils. 347 from KS1 and 2, of which 181 are PPM: 52% of cohort Targeted support also in place at 1 hour per week:	£26120 for P2B manager and three counsellors over three days. £700 for Learning Mentor time	1:1 children in counselling - 14. 64 sessions offered - 2 absences in total - 1 session declined. Awaiting 2 consents for 2 children to begin therapy. 2 spaces left to be filled. Place2Talk - accessed by 87 children Sessions accessed - 67 Group sessions - 40 Individual sessions - 27 Boys accessed - 26 Girls accessed - 61 Place2Think - 16 sessions. Parent Partnership - 15 Sessions Circle Times - 7. Transition group work with Year 6 children to commence after May half term. JK to confirm % of pupils who access PPM funding.
1stClass@Number1	Teaching assistant	4 pupils across year one and two		Autumn Term: Four pupils in Year 2, all PPM children. 12 week programme. Children baselined using Sandwell test. Average number age gain over programme was eight months, with one child making less than this (child has additional issues).
1stClass@Number2	Teaching assistant	6 pupils across year 3/4		Autumn Term: Pupils in Year three selected for programme. However, due to staff illness this programme did not run effectively and the programme was not completed.
Camouflage Crew	Led by Camo Crew manager	May Update: 42 pupils worked with Lynne so far.	£3471	Of 30 PPM children: 27 showed an improvement in attendance from last academic year to the end of their programme,

		30 of these pupils receive PPM.		and 24 continued on to the May update. Next target group will consist of PA children from years 3, 4 and 5 while ESW focuses on KS1/YR
Breakfast Club – tackling persistent absenteeism and readying learners for the day	Staff from across school do additional hours here	Number of PPM ch compared with total number of ch who attend – take an average	Staffing: £6700 Food: £4300	Average number of pupils who attend weekly: 221 (patterns over days and weeks vary) Average percentage of those pupils who are in receipt of Pupil Premium: 66% Remaining 44% pay each day,
Young Voices: Widening experiences of pupils across school and provide opportunities for performance.	SLT	Fourteen children opted to take part.	Cost of t-shirt - £10 each (£150) Subscription - £85 Coach - £400 Parent tickets - £20 per ticket = £300) £965	Pupils: 60% of pupils said they were uncomfortable standing in front of large groups or voicing their opinions in group work. This reduced to 30% after the event, evidencing improved engagement in learning. Parents: 100% said they would want their child to attend again. Only 40% of parents could make their way to the venue and have asked for support in future. NEXT ACTION: Continue to run concert series. Consider how we can support parents in attending as well – through provided coach etc, so that pupils know their family is in attendance. Many children unable to commit to club due to parents not able to collect. Consider putting into a year group (suggestion would be Year 5) to enable all children to benefit from the quality music and dance teaching, as well as to increase numbers of children who can attend. Consider using PP or SP funding to have sessions from the Dance Crew involved with the concert series.
Widening experiences of Y6 pupils through residential stay, and increase confidence, independence and resilience.	Y6 teachers and various support staff.	46 pupils in total attended, of which 29 were in receipt of PPM.	Kingswood 140 x 29 - £4060 Cost of transport £700	% of pupils grading confidence less than five out of ten: Before: 68% After: 24% % of pupils who had similar experience before: 3% % of pupils who had never stayed away from

				home more than one night before: 9%
20:20 Reading	Teaching Assistants across Key Stage Two	3 Rowan: 4 PPM pupils		
RWi Spelling/Phonics as intervention	Teaching Assistants across Key Stage Two	3 Rowan: 7 pupils		
Daily Reading	Teaching Assistants across Key Stage Two	2 Hawthorn: 5 pupils daily throughout the school year 5 Holly: 6 pupils, twice weekly, over the school year		
Big Maths as Intervention	TA	5 Holly: 2 pupils over one term		
Maths Gap Analysis Coaching	TAs across school	5 Holly: 4 pupils over one term		
TOTAL			£	

#### Next Steps:

Needs for intervention continue to be reviewed by class teachers and SMT frequently.

Introduction of £20 Tesco voucher reward for parents who complete forms to claim for PPM funding as incentive, to ensure school receives appropriate funding to support these pupils.