

Pupil Premium Strategy Statement

Summary Information					
School	Southmere Primary Academy				
Academic Year	2016 - 17	Total PP budget	£215,000	Date of most recent review	July 2016 (completed by LC)
Total number of pupils (Y1-Y6)	326	Number of pupils eligible	153	Date of next review	

2. Current attainment	Pupils eligible for PP	Pupils not eligible for PP (National)
% achieving the expected standard in Reading, Writing and Maths	33%	
% making 0+ progress in Reading	15%	
% making 0+ progress in Writing	54%	
% making 0+ progress in Maths	54%	

3. Barriers to future attainment (for pupils eligible for PP)		
In- school barriers		
A.	Poor phonics skills – particularly for boys, resulting in % of PP pupils achieving expected standard being significantly below National	
B.	Limited vocabulary	
C.	Poor letter formation and handwriting	
D.	Poor recall of number facts	
External barriers		
A.	Punctuality and attendance at school	
B.	Lack of access to homework areas in the home	
C.	Literacy and Numeracy skills of parents to support children	
D.	Access to ICT equipment in the home	
4. Outcomes		Success criteria
A.	% of PP pupils achieving the expected standard in phonics in Y1/2, KS1 and KS2	88% of PP pupils achieving phonics in Y2 63% of PP pupils at end of KS1 71% of PP pupils at end of KS2

B.	PP pupils are making progress in line with their peers – internal data	Average progress of 6 bands in R, W and M in all year groups
C.	Progress at the end of KS2 is in line/above National	+3 in Reading/Maths, +2 in Writing
D.	Attendance of PP pupils is in line/above National	96% attendance

5. Planned expenditure					
Academic year	2016 - 17				
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is well implemented?	Staff lead	When will you review implementation?
83% of Year 1 pupils achieving the phonics standard in June 2017	Read Write Inc Phonics £775.32 £750 on training	Teaching and Learning toolkit recognising RWI as an effective programme for teaching systemic phonics. 'Reading: the next steps' (DFE March 2015)	Monitoring of lessons and consistency of delivery Work scrutiny Assessment of pupils Pupils progress meetings half termly focused on phonics progress	CJ	Autumn 2: Progress from baseline: Spring 2: Progress from baseline:
92% of Year 2 pupils achieving the phonics standard in June 2017 69% of Year 2 pupils achieving the expected standard in Reading and Writing at the end of KS1 and securing 95+ standardised score in Reading	Read Write Inc Phonics	Teaching and Learning toolkit recognising RWI as an effective programme for teaching systemic phonics. 'Reading: the next steps' (DFE March 2015)	Monitoring of lessons and consistency of delivery Work scrutiny Assessment of pupils Pupils progress meetings half termly focused on phonics progress	CJ	Autumn 2: Progress from baseline: Spring 2: Progress from baseline:
79% of pupils achieving age related expectations at the end of KS2 in Maths	'Target your Maths' textbooks £900?	Monitoring in school evidenced that there is insufficient challenge in the teaching of Maths. Implementation of this to improve subject knowledge of teaching staff and provide challenge.	Work scrutiny and monitoring of lessons Termly formal assessment and analysis of the data –	KN	Standardised tests used to monitor progress. % of pupils at or above ARE in each year group:

		'Why textbooks count' (Cambridge Maths)	progress in standardised scores Pupil progress meetings		B/L A2 S2 SUM2 Y3: 26% 58% 35% Y4: 36% 48% 41% Y5: 27% 34% 43% Y6: 26% 58% 38%
70% of pupils at the end of KS1 achieving the expected standard in Maths	Numicon		Monitoring of teaching and learning – including pace and challenge Termly assessment of Maths, including mental recall and progress in standardised scores Moderation of assessment and pupils' work	JK	Standardised tests used to monitor progress. % of pupils at or above ARE in each year group: B/L A2 S2 SUM2 Y2: 12% 46% 23% Y1: 6% 70% 53%
85% of pupils in each year group securing a standardised score of 95+ in July 2017 in the Reading assessment	Read Write Inc Spelling £1224 £150 on training		Monitoring of pace in teaching and learning and embedding of the programme Termly assessment of Reading and progress in standardised scores Moderation of writing assessment resulting in secure judgements		Standardised tests used to monitor progress. % of pupils at or above ARE in each year group: B/L A2 S2 SUM2 Y1: 20% 53% 68% Y2: 31% 44% 50% Y3: 21% 50% 69% Y4: 29% 68% 64% Y5: 26% 62% 80% Y6: 39% 33% 42%
Total budget cost					£3799.32
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is well implemented?	Staff lead	When will you review implementation?
85% of Upper KS2 pupils with a	Read Write Inc Fresh Start	Teaching and Learning toolkit recognising RWI as an effective	Monitoring of delivery of the programme	JK	Standardised tests used to monitor

<p>standardised score of 100+ in reading</p> <p>PP pupils are in line/above other pupils Nationally</p>	<p>(cost of the programme and training) £1208.99 £250 on training</p>	<p>programme for teaching systemic phonics.</p>	<p>Termly assessment of reading and analysis of progress in standardised scores</p>		<p>progress. % of pupils at or above ARE in each year group: B/L A2 S2 SUM2 Y5: 26% 62% 80% Y6: 39% 33% 42%</p>
<p>70% of pupils achieving the expected standard at the end of KS1 in Maths by July 2017</p> <p>PP pupils are in line/above other pupils Nationally</p>	<p>First Class @Number1</p> <p>Cost for the staffing not resources</p> <p>TA - £21194.50</p>	<p>Edge Hill evidence demonstrating impact of programme https://everychildcounts.edgehill.ac.uk/mathematics/1stclassnumber/</p>	<p>Monitoring the delivery of the programme</p> <p>Pupils progress meetings</p> <p>Moderation of assessment and pupils' work</p> <p>Analysis of Maths assessments and progress in standardised scores</p>	JK	<p>Standardised tests used to monitor progress. % of pupils at or above ARE in each year group: B/L A2 S2 SUM2 Y2: 12% 46% 23% Y1: 6% 70% 53%</p>
<p>85% of pupils with a standardised score of 100+ in Maths in Year 3</p> <p>PP pupils are in line/above other pupils Nationally</p>	<p>First Class @Number2</p> <p>TA - £20280</p>	<p>Edge Hill evidence demonstrating impact of programme https://everychildcounts.edgehill.ac.uk/mathematics/1stclassnumber/</p>	<p>Monitoring of the delivery of the programme</p> <p>Pupil progress meetings</p> <p>Outcomes of termly assessment and progress in standardised scores</p>	JK	<p>Standardised tests used to monitor progress. % of pupils at or above ARE in each year group: B/L A2 S2 SUM2 Y3: 26% 58% 35%</p>
<p>85% of pupils achieving a standardised score of 95+ in Reading (within 18 months)</p>	<p>Read Write Inc Phonics</p>	<p>Teaching and Learning toolkit recognising RWI as an effective programme for teaching systemic phonics.</p>	<p>Monitoring of the teaching and learning, consistency in the delivery of the programme</p>	CJ	<p>Standardised tests used to monitor progress. % of pupils at or above ARE in each</p>

		'Reading: the next steps' (DFE March 2015)	Termly assessment and analysis of progress in standardised score		year group: B/L A2 S2 SUM2 Y1: 20% 53% 68% Y2: 31% 44% 50%
Total budget cost					£42,933.49
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is well implemented?	Staff lead	When will you review implementation?
Attendance of PP pupils in line with all pupils Nationally (96%)	Parental involvement role to engage with parents and families Staffing costs: A(50% - £10553.70) B (25% - 3660.63) Attendance events – 1500 Additional hours from ESW – 6xhrs per week £	School is currently in the top 10% of the country for persistent absence, and in the bottom 10% of the country for attendance. Not unusually, the % of PP pupils who attend regularly is much lower than the % of non-PP pupils, with the exception of our Eastern European pupils.	Half termly review of attendance for all groups of pupils – report to NET	MT	Half termly through scorecard and meetings with relevant professionals/ colleagues involved.
Proportion of pupils who are persistent absentees to be below National average of 9.2% for all pupils and 18% for PP pupils.	Camouflage crew	As above. In addition, pupils selected for this programme are a safeguarding risk as they cite bullying or exclusion within school, which is evidenced by teachers, as the main reason for not attending. Some of these pupils are also reported as experiencing cyber-bullying at home by their parents, or who have limited understanding of how to keep themselves safe from risk.	Half termly review of % of pupils who are persistent absentees – report to NET	MT	Termly
Reduction in the proportion of pupils who are persistently	Breakfast club (£4290 for food, £6672.80 for staffing)	Supporting parents by providing breakfast and ensuring that children are ready to learn. PP eligible pupils	Half termly review of persistent lates	CJ	Half termly

late to school		do not pay, whereas other pupils do.			
Widening experiences of pupils across school and provide opportunities for performance.	<p>Participation at Young Voices school choir concert</p> <p>Cost of TShirt - £10 each (£150) Subscription - £85 Coach - £400 Parent tickets - £20 per ticket = £300) £965</p>	<p>Providing children with the opportunity to perform in some of the world's greatest arenas alongside incredible artists has a massive impact on the children involved. Furthermore, to achieve this with all their school friends around them for support, helps their self-belief, confidence and ability to communicate as part of a team, which is invaluable. Add to this the numerous health benefits of consistent singing in rehearsals, from breathing regulation to relieving stress and it's no wonder that Young Voices is over-subscribed year after year.</p> <p>One of the highlights of the whole process is to see the pride that the children have in their own performance, and this is further amplified when their parents are able to share the experience as part of the audience.</p> <p>There is a massive sense of achievement gained from rehearsing over so many months and finally able performing in some of the world's largest arenas.</p>	<p>Engagement in weekly after school sessions</p> <p>Engagement in the National event – January</p> <p>Qualitative data from pupils</p>	JK	<p>After the event.</p> <p>Survey of parents and pupils.</p>
Widening experiences of Y6 pupils through residential stay, and increase confidence, independence and	<p>Kingswood 140 x 29 - £4060 Cost of transport £700</p>	<p>Nick Clegg MP Deputy Prime Minister Speech on Monday 14 May 2012 "Some schools are using it [the Pupil Premium] for educational visits to places like museums: the sort of experiences middle class children</p>	<p>Questionnaire of pupils before and after attendance of visit regarding resilience, commitment, self-esteem.</p>	KN	<p>After the event.</p>

resilience.		take for granted but poorer child might rarely enjoy”.			
All pupils are emotionally supported and build resilience through talking, creative work and play (Place2Be).	£29,500	Teaching and learning toolkit recognising Social and emotional strategies have moderate impact (+4). https://www.place2be.org.uk/impact-evidence/children-and-young-people.aspx			
Total cost					£61,872.13

6. Review of expenditure							
i. Quality of teaching for all							
Desired outcome	Chosen action/approach	Estimated impact: Did we meet the success criteria? Include impact on pupils not eligible for PP, if appropriate				Lessons learned	Cost
83% of Year 1 pupils achieving the phonics standard in June 2017	Read Write Inc Phonics £775.32 £750 on training	% of Y1 ch and PP ch achieving standard:				Individual coaching has been more impactful than small group coaching in PM sessions, particularly where PP pupils also demonstrate negative behaviour.	
		Pupils	Aut 2	Spr 2	Sum 2		
		PP					
		Non-PP					
92% of Year 2 pupils achieving the phonics standard in June 2017 69% of Year 2 pupils achieving the expected standard in Reading and Writing at the end of KS1 and securing 95+ standardised score in Reading	Read Write Inc Phonics	% of Y2 ch who did not achieve standard in Y1, achieving in Y2:				Setting has allowed for focused teaching of skills at appropriate levels. Has reduced opportunities for longer writing pieces and this needs to be considered in the delivery of phonics and English in the new academic year.	
		Pupils	Aut 2	Spr 2	Sum 2		
		PP					
		Non-PP					
		& of Y2 ch who achieved ARE in R, W, and M:					
		Pupils	Aut 2	Spr 2	Sum 2		
		PP					
		Non-PP					
79% of pupils achieving age related expectations at the end of KS2 in Maths	'Target your Maths' textbooks £900?	% of pupils achieving ARE in Ma on Standardised Tests:					
		Pupils	Aut 2	Spr 1	Sum 2		
		3 PP					
		3 Non-PP					
		4 PP					
		4 Non-PP					
		5 PP					
		5 Non-PP					
		6 PP					
		6 Non-PP					

70% of pupils at the end of KS1 achieving the expected standard in Maths	Numicon	% of pupils achieving ARE in Ma on Standardised Tests:			Numicon not been used consistently as a programme, but rather to supplement the curriculum. New scheme of work was introduced which linked the curriculum objectives to both Numicon and rich activities.		
		Pupils	Aut 2	Spr 2			Sum 2
		1 PP					
		1 Non-PP					
		2 PP					
		2 Non-PP					
85% of pupils in each year group securing a standardised score of 95+ in July 2017 in the Reading assessment	Read Write Inc Spelling £1224 £150 on training	Pupils			Aut 2	Spr 1	Sum 2
ii. Targeted support							
Desired outcome	Chosen action/approach	3 Non-PP					
85% of Upper KS2 pupils with a standardised score of 100+ in reading PP pupils are in line/above other pupils Nationally	Read Write Inc Fresh Start (cost of the programme and training) £1208.99 £250 on training	4 PP					
70% of pupils achieving the expected standard at the end of KS1 in Maths by July 2017 PP pupils are in line/above other pupils Nationally	First Class @Number1 Cost for the staffing not resources Afshan - £21194.50	4 Non-PP					
85% of pupils with a standardised score of 100+ in Maths in Year 3 PP pupils are in	First Class @Number2 Denise - £20280	5 PP					

line/above other pupils Nationally					
85% of pupils achieving a standardised score of 95+ in Reading (within 18 months)	Read Write Inc Phonics	5 Non-PP			
iii. Other approaches					
Desired outcome	Chosen action/approach	6 Non-PP			
Attendance of PP pupils in line with all pupils Nationally (96%)	Parental involvement role to engage with parents and families Cost of MT (50% - £10553.70) Cost of Vlad (25% - 3660.63) Attendance events – 1500 Additional hours from ESW – 6xhrs per week £???				
Proportion of pupils who are persistent absentees to be below National average of 9.2% for all pupils and 18% for PP pupils.	Camouflage crew	Of 10 pupils in group in Autumn term, 8 pupils attendance improved from PA to not-PA within term. Of 11 pupils in group in Spring term, 7 pupils improved attendance, though most will need to continue to attend in order to improve from PA.			
Reduction in the proportion of pupils who are persistently late to school	Breakfast club (£4290 for food, £6672.80 for staffing)	Trophy introduced for most punctual class. % of lates for PP children: Autumn term: Spring term: Summer term:			
Widening experiences	Participation at	Pupils:	Continue to run concert series.		

<p>of pupils across school and provide opportunities for performance.</p>	<p>Young Voices school choir concert</p> <p>Cost of TShirt - £10 each (£150) Subscription - £85 Coach - £400 Parent tickets - £20 per ticket = £300) £965</p>	<p>60% of pupils said they were uncomfortable standing in front of large groups or voicing their opinions in group work. This reduced to 30% after the event, evidencing improved engagement in learning.</p> <p>Parents: 100% said they would want their child to attend again. Only 40% of parents could make their way to the venue and have asked for support in future.</p>	<p>Consider how we can support parents in attending as well – through provided coach etc, so that pupils know their family is in attendance.</p> <p>Many children unable to commit to club due to parents not able to collect.</p> <p>Consider putting into a year group (suggestion would be Year 5) to enable all children to benefit from the quality music and dance teaching, as well as to increase numbers of children who can attend.</p> <p>Consider using PP or SP funding to have sessions from the Dance Crew involved with the concert series.</p>	
<p>Widening experiences of Y6 pupils through residential stay, and increase confidence, independence and resilience.</p>	<p>Kingswood 140 x 29 - £4060 Cost of transport £700</p>	<p>% of pupils grading confidence less than five out of ten: Before: 26% After: 68% % of pupils who had similar experience before: 3% % of pupils who had never stayed away from home more than one night before: 9%</p>		
<p>All pupils are emotionally supported and build resilience through talking, creative work and play (Place2Be).</p>	<p>£29,500</p>			