

Summary of End of Year Performance 2017

Key Stage Two

Progress:

Expectations for progress are that 0 is the national expectation. A number below 0 indicates that not as much progress has been made as is expected nationally, and a number above 0 shows more than expected progress.

	Reading	Writing	Maths
Average Progress	-0.7	+1.4	+0.7

Scaled Scores:

At the end of Key Stage Two, pupils sit tests in Reading, Maths and Spelling, Punctuation and Grammar. Teacher assessments are submitted for Writing. The national expected standard for pupils achieving age related expectations is 100. Below, the average scaled score for the three tested subjects is shown and compared against national results.

	Reading		Spelling, Punctuation and Grammar		Maths	
	School	National	School	National	School	National
Average Scaled Score	99	104	102	106	101	104

Where a child achieves a high scaled score, they are assessed as being working at greater depth. Using the Interim Framework, teaching staff can also award the assessment of 'Greater Depth' for writing. The table below shows the percentage of pupils achieving the Expected Standard, or the Greater Depth standard, and compares this to national results.

	Reading		Writing		Maths	
	School	National	School	National	School	National
% of pupils at Expected Standard	47	71	49	75	54	75
% of pupils achieving Greater Depth	15	25	7	18	14	23

Below, the table shows the percentage of pupils achieving either the Expected standard or the Greater Depth standard in all three subjects, and compares this with national outcomes.

	Reading, Writing and Maths combined	
	School	National
% of pupils at Expected Standard	44	61
% of pupils achieving Greater Depth	2	8

Summary of End of Year Performance – Key Stage One

At the end of Key Stage One, pupils are assessed using national expectations, formal tests in Reading and Maths, and teacher assessment. The table below highlights the school's results against national results.

	Reading		Writing		Maths	
	School	National 2016	School	National 2016	School	National 2016
% of pupils at Expected Standard	53	74	47	65	53	65
% of pupils achieving Greater Depth	12	24	3	13	3	13

Summary of End of Year Performance – Phonics

All pupils at Year One are tested in Phonics. There is a pass mark, and any child who does not achieve this in Year one is retested in Year Two. This table shows the results of these tests:

	School	National
% of Pupils achieving the Expected Standard in YEAR ONE.	65	81
% of Pupils achieving the Expected Standard by the end of YEAR TWO.	84	91

