

# Reception Curriculum Plan

2017 – 2018

	Autumn Term	Spring Term	Summer Term
<b>Topics</b>	The Great Outdoors	New Beginnings	Me in my World
<b>Personal, Social and Emotional Development</b>	<p>Welcoming and settling the children in.</p> <p>Introducing class rules and instilling the class routines.</p> <p>Jigsaw - Being me in my world/celebrating difference.</p>	<p>Confident to speak to adults and others about their own needs/opinions.</p> <p>Understands the effect of their actions on others</p> <p>Knowing that some behaviour is unacceptable through reminders of the rules and discuss solutions.</p> <p>Explains their own knowledge and asks questions.</p>	<p>Preparation for transition to Key Stage 1.</p> <p>Adjust their behaviour to different situations and can adapt with a new routine.</p> <p>Include others ideas in their activity.</p> <p>Finds compromise with peers /Solving their own problems</p>
<b>Physical Development</b>	<p>Promote independence, encourage children to put on their coats/dress for PE.</p> <p>Children encouraged to wear the waterproof jackets, trousers and wellingtons for outside.</p> <p>Focus on fine motor skills to develop pencil grip.</p>	<p>Good pencil control and co-ordination in large and small movements.</p> <p>Discussing and sorting healthy foods.</p> <p>Beginning to form letters and name writing.</p> <p>Develop coordination through PE and gross motor skills outside.</p>	<p>Use safety measures without direct supervision.</p> <p>To be able to dress independently and appropriately for changes in environment.</p> <p>To use the correct tripod grip when writing showing control and applying appropriate pressure.</p> <p>Confidently move with good control and co-ordination when demonstrating both large and small movements.</p>
<b>Communication and Literacy</b>	<p>Orally retelling stories. Discussions around Autumn and mini beasts.</p> <p>Can show some listening skills</p> <p>Follow simple instructions</p> <p>Understands the uses of the equipment</p> <p>Can talk about what has happened</p>	<p>Confident to speak about their own needs/opinions</p> <p>Understands the effect of their actions on others</p> <p>Expressing preference of activity with reasoning</p> <p>Knowing that some behaviour is unacceptable.</p> <p>Explains their own knowledge and asks questions.</p>	<p>Able to express themselves being aware of the listener Responds appropriately to different situations</p> <p>Using tense correctly</p> <p>Create their own narrative</p> <p>Listens to stories and responds appropriately.</p> <p>Listens and responds to peers ideas</p> <p>Use intonation and tone when reading</p>

<b>Reading</b>	Rhyming and rhythmic activities Understanding and using the term 'who'. Knowing who are the main characters in stories Looking at books and joining in with refrains.	Using information books. Predicting stories, what happens next? Reading and understanding simple sentences.	Reading simple sentences Read short stories Demonstrate comprehension and understanding of texts read Read common exception words Use tenses correctly
<b>Writing</b>	Letter each day (letter learned in phonics.) Focus on name writing Sensory experiences to promote mark making	Being to write irregular words. Writing for different purposes – writing a shopping list/recipe. Attempting to write simple sentences using phonics. Writing irregular common words. Looking at sentence structure.	Constructing simple sentences using phonetic knowledge Writing for different purposes – report writing All about me – completing fact files about themselves. Holiday recaps/plans Using conjunctions (and)
<b>Mathematics</b>	Introduce Numicon and Little Big Maths. Focus on 1:1 correspondence and number recognition to 10. Repeating patterns inside and outside using natural materials. Introduce the days of the week and focus on concept of time and the sequence of the day. In Little Big Maths we are focusing on using words to describe large and low amounts, saying numbers and number recognition 1-10, and counting lots of different objects.	Going on a shape hunt in and around school to look for 2d and 3d shapes. Ordinal numbers and size. Introduce money and addition. In Little Big Maths we will be introducing doubling and halving, ordering numbers 1-10, saying numbers 11-20, and beginning to look at addition and subtraction.	Money – recognise coins and their value. Ordinal numbers Distance Orders two items by weight/capacity Recap of repeating patterns Doubling/Halving In Little Big Maths we will be recognising and ordering numbers 1-20, introducing number sentences and fact families, and looking at multiplication and division.
<b>Understanding the World</b>	Caterpillar observations, mini-beasts investigations outside. Looking at the changes of Autumn/ nocturnal animals.	Growing plants and observing them. Body changes, life-cycles. Bee-bots	Explore similarities and differences between themselves and others. Cultures/Festivals and Special events- Eid Seasons Understanding Growth and Decay ICT-ipads, Bee-bots

<b>Expressive arts and design</b>	<p>Introduce self-service paint, children to choose their own colours. Leaf printing, fruit printing.</p> <p>Learning new songs/rhymes Simple construction Using simple tools glue stick, paint brush, pritt stick, scissors Familiar role play and imaginative role play Mixing colours and textures. Introduce self-service paint, children to choose their own colours. Leaf printing, fruit printing.</p>	<p>Use powder paint to mix colours. Exploring texture of different materials. Constructing with Purpose. Selecting a wider range of tools.</p>	<p>Creating own songs and music Introducing storylines/narratives to role play Create self-portraits using different materials and family pictures. Adapting work when necessary Creating their own art pieces and explaining them.</p>
<b>Visit(s)</b>	<p>Horton Park</p>	<p>Cannon Hall Farm</p>	<p>Eureka</p>